



RUBRIC FOR MOVIE MAKING AND MORE

Students will be given points based on the rubric. In addition to the rubric, students will be given points for maintaining the following documents: keyword and citing_sources.

CATEGORY	10-12	7-9	4-6	0-3
Quality of images (400 X 300)	All images have been resized so they don't fluctuate in quality. The images are not distorted and pixilated.	Most of the images have been resized so they don't fluctuate in quality. Most of the images are not distorted and pixilated.	Some of the images have been resized so they don't fluctuate in quality. Some of the images are not distorted and pixilated.	Few if any of the images have been resized so they don't fluctuate in quality. Few if any of the images are not distorted and pixilated.
Voice-Pacing	The pace (rhythm and voice punctuation) fits the story line and helps the audience really "get into" the story.	Occasionally speaks too fast or too slowly for the story line. The pacing (rhythm and voice punctuation) is relatively engaging for the audience.	Tries to use pacing (rhythm and voice punctuation), but it is often noticeable that the pacing does not fit the story line. Audience is not consistently engaged.	No attempt to match the pace of the storytelling to the story line or the audience.
Soundtrack-Emotion	Music and voice stir a rich emotional response that matches the story line well.	Music and voice stir a rich emotional response that somewhat matches the story line.	Music and voice is ok, and not distracting, but it does not add much to the story.	Music and voice is distracting, inappropriate, OR was not used.
Images, video and titles	Images, video and titles created a distinct atmosphere or tone that matches different parts of the story.	Images, video and titles created an atmosphere or tone that matches most parts of the story.	Images, video and titles created an atmosphere or tone that matches some parts of the story.	Images, video and titles created an atmosphere or tone that matches very few if any parts of the story.
Economy	The story is told with exactly the right amount of detail throughout. It does not seem too short nor does it seem too long.	The story composition is typically good, though it seems to drag somewhat OR need slightly more detail in one or two sections.	The story seems to need more editing. It is noticeably too long or too short in more than one section.	The story needs extensive editing. It is too long or too short to be interesting.
Duration of Presentation	Length of presentation was 2 minutes.	Length of presentation was one and a half to two minutes.	Length of presentation was one to one and a half minutes.	Presentation was less than a minute long.
Copyright Laws	All resources that were borrowed to create this project were cited.	All but a few resources that were borrowed to create this project were cited.	Most resources that were borrowed to create this project were cited.	Few if any resources that were borrowed to create this project were cited.
Point of View - Purpose	Establishes a purpose early on and maintains a clear focus throughout.	Establishes a purpose early on and maintains focus for most of the presentation.	There are a few lapses in focus, but the purpose is fairly clear.	It is difficult to figure out the purpose of the presentation.
Work Ethics	Student always uses classroom project time well.	Student usually uses classroom project time well.	Student usually uses classroom project time well, but occasionally distracts others from their work.	Student does not use classroom project time well OR typically is disruptive to the work of others.